

Welcome to Camp Leopold!

Thank you for the time, interest, and effort you're putting into organizing a Camp Leopold field trip for your students! This teacher's manual will provide you with all the materials needed to ensure that you and your students are ready for your memorable experience at camp.

Camp Leopold takes place at The Wildlife Education Center (WEC) just outside of Rimini, SC. The WEC sits in the middle of over 1,200 acres of waterfowl impoundments, wetlands, agricultural fields, and mixed forest habitats which all provide their own unique classroom for students to experience our curriculum. Accommodating groups of up to 160 students, participants in multi-day trips to Camp Leopold stay in 3 beautiful, rustic log cabins just adjacent to the 30-acre Bullington Pond. In addition to lodging, the WEC offers a 4,000 square foot pavilion, a basketball court, GaGa Ball pit, a dock, a sand volleyball court, and an open soccer field. Breakfast, lunch, and dinner are served in the newly constructed Boyd Dining Hall.



If you have any questions, please reach out to Camp Leopold Director Abby Zabrodsky by email at campleopold@scwa.org or by cell at (803) 305-8927.

Thank you again for all the hard work you're putting into preparing for this trip-- we appreciate you!

Camp Leopold's Mission and History

Camp Leopold is an outdoor education center where school groups can explore the wonders of nature and apply their classroom knowledge in a fun, safe environment! This program was started in 2012 and is located at the Wildlife Education Center in Pinewood, South Carolina. It is an initiative of the South Carolina Waterfowl Association, a 501(c)(3) nonprofit organization that exists to enhance and perpetuate South Carolina's wildlife heritage through education and habitat conservation.

Camp Leopold's mission statement is...

“To create an ecologically literate citizenry by heightening student awareness of the natural world, fine-tuning the skills necessary to read the landscape, and instilling a love, respect, and admiration for the land so that each individual might develop a personal land ethic.”

Camp Leopold is named after Aldo Leopold, who is recognized as the father of wildlife ecology. Through his writings, Leopold started the shift in public perception of natural resources management from a human-centered view to an ecocentric approach. He believed the only way forward was one where humans recognize they are not above any other organism in the ecosystem, and that misusing one resource will have serious repercussions. He also believed that using Natural Resources is not a bad thing and that it's possible for humans and the environment to both benefit from sustainable and fair land management. This is the framework that we base our lessons on, and we hope that every student leaves our programs with a sense of connectivity and passion for the land around them.

Camp Leopold's main goals are...

- Encourage students to incorporate sustainable practices into their daily lives
- Build student connections between peers, teachers, and the environment
- Support educators and their lessons
- Intentionally use play and exploration as a way of learning

In order to achieve these goals, we at Camp Leopold practice **WONDER**:

- **W**elcome every participant warmly into the Camp Leopold community
- **O**bserve nature in a thoughtful way
- **N**urture a love of the outdoors in every participant
- **D**evelop engaging lessons based upon your immediate settings
- **E**ducate children on how to think, not what to think
- **R**eflect on how our actions impact the Earth

Classes and Activities

Classes and activities for Camp Leopold are designed to cover a wide range of environmental topics highlighting the natural and man-made resources students and teachers will discover. Combining the observation techniques of Aldo Leopold with the rich flora and fauna of Camp Leopold provides a unique opportunity to enrich learning and spark a desire for students to discover the land and its inhabitants.

Please note: Some classes may not be available for 1-Day trips or during certain times of the year.

Day-Time Activities Include:

Forest Ecology

In the Forest Ecology class, students will experience firsthand the importance of forests, not only to animals but to humans as well. While trekking through the woods, students will learn about key management techniques that allow Camp Leopold to efficiently manage their forests, providing habitat for thousands of species of flora and fauna, while also providing for the people at camp.

Spooring and Exploring: Track Casting

To spoor is to search for a track or trail left by a person or animal. Students will learn how to identify signs that an animal has been in the area. We will look at what draws the wildlife to that area, what direction they were moving, and hypothesize where they went after they left. Students will find tracks and use plaster molding to create their own track they get to bring back with them!
(Not available for 1-Day visits)

Wonderful Wetlands

Students exploring the wetland areas of Camp Leopold will use new observation skills to start their journey as young naturalists recording new discoveries. The interface between water and land will uncover strange plant and animal species for students to research. Students will learn how to identify a wetland and decide if wetlands are wastelands or land valuable to their community.

Canoeing at Camp

Students will hone their canoeing skills and work together to paddle Bullington Pond. Not only will students learn canoeing skills and safety, but they will also experience the biology of a pond ecosystem up close and personal. *(Not available from late October-March)*

Seasons of Change: A Waterfowl Adventure

Earth's seasons affect every living thing. We plan our day and everything we do around the seasons of the year from the clothes we wear to the food we eat and even where we live. Students will investigate the forces that change our planet from year to year. Studying the conditions that affect our world and the waterfowl that visit Camp Leopold will give every student a better sense of why animals and plants have no choice but to react in amazing ways.

Creatures of the Woods

We will hike the forests of Camp Leopold to discover the complex environment of the upland forests of South Carolina. Birds, reptiles, amphibians, insects, and furry mammals are part of life in South Carolina and we will study them in their natural habitat. Mysteries that make these animals so fascinating will be discovered.

Team Obstacle Course

Building group dynamics and teamwork to reach crazy new goals will be the focus of this class. Students will learn to work together, follow instructions, and achieve more together than they ever thought they could. Following this class, teachers will find their students well prepared to work together with their classmates for the remainder of their school year.

Spineless Wonders

This class will focus on learning about invertebrates – or spineless animals. We will cover their vast diversity, as well as the various adaptations these organisms possess to make them one of the key components of nearly every ecosystem.

Their Blood Runs Cold

Reptiles and amphibians are very important to the balance of any ecosystem where they are native. Camp Leopold has many different species. We will study these creepy and crawly creatures and spend the evening dispelling myths and fears about these wonderful animals.

Human Impact at Camp Leopold

During this discussion, students and instructors alike will discuss the main effects that humans have on the natural world, both positive and negative. Further discussion will unveil methods that we can all implement to reduce our negative impact and minimize our carbon footprint.

Trail Cams: A Look Into the Wild World

Trail cams have become a useful tool for scientists to monitor what kinds of wildlife are frequenting an area. Many animals are more active during the evening and night hours at times that would make it difficult to see them. This activity will give students a look into a world seldom seen as well as teach effective ways to attract wildlife to a specific area. Trail cameras can be used to monitor different wildlife populations and species richness, indicate the presence of invasive species and monitor individual animals among a population. Separated into groups, students will learn how to set up and bait their camera site using various scents and compete in their very own Wildlife Photo Contest. *(Not available for 1-Day visits)*

Dual Zip Lines

Introducing our new dual zip lines class at Camp Leopold! During this activity, participants are encouraged to step out of their comfort zone and experience the thrill of flight! Our zipline is over 150 feet long and allows for two participants to fly through the sky at the same time. Our trained

staff will teach participants zip-lining basics and will help develop their confidence as adventurers. *(Not available for 1-Day visits)*

Evening Activities Include:

Environmental Hearing

Complicated problems with complicated answers are the focus of this evening's class. This is an opportunity for students to participate in big decisions affecting our communities. Your students will be presented with an environmental problem challenging our community. Students will represent a group of citizens, corporations, or environmental organizations to argue the merits of their position facing their community.

Night Walk

Walk the land at night to discover the difference between night and day. Some animals sleep while others wake up to take advantage of the cloak of darkness. In this night class, students will have the unique opportunity to see and hear some of the more elusive animals that call Camp Leopold home.

Celestial Navigation

Stargazing at the night sky at Camp Leopold will give everyone a sense of wonder and appreciation for the dark night sky without any distracting city lights. In this night class, students will explore subjects within astronomy such as the solar system, moon phases, and constellations. *This lesson is dependent upon suitable weather conditions.*

Campfire

Songs, silliness, skits, and s'mores will bring smiles to our faces for this special time as we sing and tell stories of life at Camp Leopold!

Their Blood Runs Cold at Night

Reptiles and amphibians are very important to the balance of any ecosystem where they are native. Camp Leopold has many different species. We will study these creepy and crawly creatures and spend the evening dispelling myths and fears about these wonderful animals.

State Science Standards

Camp Leopold programming can assist teachers and students to meet the State Science Standards for Science. We also incorporate Social Emotional Learning and Place-Based Learning concepts in all of our classes.

SC Science Standards Met by Camp Leopold

Third Grade

Characteristics of Organisms

- Organisms can survive only in habitats in which their needs can be met.
- Each plant has different structures that serve different functions in growth, survival, and reproduction.

Life Cycles of Organisms

- Many characteristics of an organism are inherited from the parents of the organism, but other characteristics result from an individual's interactions with the environment.

Organisms and Their Environment

- All animals depend on plants.
- When the environment changes, some plants survive and reproduce and others die or move to new locations.

Properties of Earth Materials

- The varied earth materials have different physical properties and uses.

Changes in the Earth

- The surface of the Earth changes.

Fourth Grade

Organisms and Their Environments

- All organisms cause changes in the environment where they live.
- Humans change environments in ways that can either be beneficial or detrimental for themselves and other organisms.

Fifth Grade

Populations and Ecosystems

- The number of organisms an ecosystem can support depends on the resources available.

Structure of the Earth System

- Landforms are the result of a combination of constructive and destructive forces.
- Water, which covers the majority of the Earth's surface, circulates through the crust, oceans, and atmosphere in what is known as the "water cycle."

Sixth Grade

Structure and Function in Fungi and Plant Systems

- Deciduous and coniferous trees.

Regulation and Behavior

- Relate the structures of roots, stems and leaves to their functions in plants.

Structure of the Earth System

- Water, which covers the majority of the Earth's surface, circulates through the crust, oceans, and atmosphere in what is known as the "water cycle." Water evaporates from the Earth's surface, rises and cools as it moves to higher elevations, condenses as rain or snow and falls to the surface, where it collects in lakes, oceans, soil, and rock underground.

Seventh Grade*Populations and Ecosystems*

- A population consists of all individuals of a species that occur together at a given place and time. All populations living together and the physical factors with which they interact compose an ecosystem.

Structure of the Earth System

- Landforms are the result of a combination of constructive (e.g. depositions of sediments) and destructive forces (e.g. weathering and erosion).
- Soil consists of weathered rocks and decomposed organic materials from dead plants, animals, and bacteria. Soils are often found in layers, with each having a different chemical composition. Living organisms have played many roles in the Earth system, including affecting the composition of the atmosphere, producing some types of rocks, and contributing to the weathering of rocks.
- Water, which covers the majority of the Earth's surface, circulates through the crust, oceans, and atmosphere in what is known as the "water cycle." Water evaporates from the Earth's surface, rises and cools as it moves to higher elevations, condenses as rain or snow, and falls to the surface where it collects in lakes, oceans, soil and in rocks underground.

Eighth Grade*Diversity and Adaptations of Organisms*

- Biological change accounts for the diversity of species developed through gradual processes over many generations. Biological adaptations, which involve the selection of naturally occurring variations in populations, enhance survival and reproduction success in a particular environment.
- Extinction of a species occurs when the environment changes and the adaptive characteristics of a species are insufficient to allow its survival.

Structure of the Earth System

- Major geologic events such as earthquakes, volcanic eruptions and mountain building result from lithospheric plate motions. Landforms and sea-floor features are the results of a combination of constructive (crustal deformation, volcanic eruptions, deposition of sediment) and destructive (weathering, erosion) processes.

Meals at Camp Leopold

Three meals are served each day in a central dining facility. Breakfasts may include eggs, grits, pancakes, biscuits, cereal, or french toast, with juice, and milk. Lunches and dinners include one meat dish or sandwich, vegetables and/or fruit, bread or other starches, dessert, and beverages. Lunches and dinners may include hamburgers, tacos, sandwiches, spaghetti, or chicken. On 2 and 2.5-Day trips, students will also be given a snack during the afternoon. Snacks typically include fruits, veggies, crackers, chips, or other small items. **Requests for special meals for students with dietary restrictions must be made at least two weeks prior to the visit.** Students with severe restrictions should consider bringing their own supplements if necessary.

Mealtime offers students the opportunity to spend some time with their friends in an informal setting. Meals are either served buffet-style or family-style. To help keep meals running smoothly, we ask that chaperones and teachers eat with their students, and help enforce the dining hall policy. This includes supervision of dining hall setup and cleanup, which will be assigned to each group on a rotational basis. During cleanup, students are expected to throw away each table's trash, wipe off tables, and sweep.

Except in the cases of severe dietary restrictions, we request that no outside food be brought to camp during your stay. Food in suitcases and in the cabins will attract unwanted visitors. Food from home can also cause hard feelings among the other campers.

Schedules

Camp Leopold programs begin on a Monday or Wednesday, with students typically arriving between 9:00 and 10:30 am. After getting settled, guests are led through an orientation of our facilities. Morning activities start once the orientation is complete. Evening activities run after dinner and usually last until 9:00 pm. The second day of the program includes morning and afternoon class periods and additional evening programs. Breakfast typically starts at 8:00 am. The third day includes morning activities and a lunchtime departure. A sample schedule is provided for you on the following page.

3-Day Visit Schedule at Camp Leopold

<u>Day One</u>	<u>Day Two</u>	<u>Day Three</u>
10:00am - Arrival	8:00am - Flag Raising	*Move out of cabins before flag raising
10:00-10:45 - Unpack/Restroom	8:15-9:15 - Breakfast	8:00am - Flag Raising
10:45-11:00 - Welcome to Camp Celebration!	9:15-10:15am - Class 7	8:15-9:15 - Breakfast
11:00-12:00pm - Camper & Adult Orientation	10:15-11:15am - Class 8	9:15-10:15 - Class 13
12:00-1:00 - Lunch	11:15-12:00pm - Free Time	10:15-11:15 - Class 14
1:00-2:00 - Class 1	12:00-1:00 - Lunch	11:15-12:00pm - Lunch
2:00-3:00 - Class 2	1:00-2:00 - Siesta	12:00 - Departure
3:00-3:30 - Snack	2:00-3:00 - Class 9	
3:30-4:30 - Class 3	3:00-3:30 - Snack	
4:30-5:30 - Class 4	3:30-4:30 - Class 10	
5:30-5:45 - Get Ready for Night Classes/Free Time	4:30-5:30 - Class 11	
5:45-6:00 - Flag Lowering	5:30-5:45 - Get Ready for Night Classes/Free Time	
6:00-7:00 - Dinner	5:45-6:00 - Flag Lowering	
7:00-8:00 - Class 5	6:00-7:00 - Dinner	
8:00-9:00 - Class 6	7:00-8:00 - Class 12	
9:00 - Showers/Lights Out	8:00-9:00 - Pack-up and Camp Love	
	9:00 - Showers/Lights Out	

Camper Guidelines

Dorm Rules

1. Keep dorms clean (flush toilets, trash in cans, keep stuff under or next to the bunk).
2. No food or drink is allowed in dorms!
3. Do not move the furniture.
4. No visits to dorms of the opposite sex.
5. The dorm chaperone is in charge, you must listen to them. They will set shower times, lights out time, and thermostat control.
6. If the heat is on in your room please keep the door closed.
7. During bedtime be silent and respect those trying to sleep.
8. Do not put paper towels in the toilets.
9. Any damages will be billed to your parents and/or your school, so please be respectful of the cabins.
10. You are responsible for packing up all belongings and cleaning up before you leave.

Dining Hall Rules

1. No running around inside the dining hall.
2. No yelling in the dining hall.
3. While you are eating or drinking you should be sitting down.
4. No food leaves the dining hall – even fruit (raisins, apples).
5. Do not go for seconds without asking the instructors.
6. If you think that you would like seconds, check and see if seconds are available.
7. Do not take more food than you can eat – we do not want to waste food.
8. Coffee is not for the kids!
9. Pick up any food that is dropped on the floor.
10. Any excess liquid or ice should be dumped into the bucket marked for that purpose.
11. A group will be assigned particular meals which they will be responsible for sweeping the dining hall.

General Rules – Respect and Safety

1. Shoes and shirts must be worn at all times.
2. Stay with your group and instructor at all times.
3. If you ever need to leave the group, make sure you have the permission of the adults in your group and that you are in a group of three.
4. Listen to your instructor at all times. When we raise our hands that is your signal to stop talking and pay attention.
5. Do not run around camp, there are lots of roots, rocks, and holes, so walk carefully!
6. Any building we do not take you in is off-limits. Especially the office, maintenance sheds, kitchen, and staff homes.

7. Respect the environment – we are entering the homes of many animals and other organisms. Let's act as guests in their homes. Don't litter, pick up trash, don't destroy vegetation, kill or torture animals (including frogs and lizards).
8. Respect others. Listen when others are talking. Use positive encouragement towards each other.
9. Look out for each other.
10. No use of the phones is allowed unless given special permission by school staff or the Camp Leopold Director.
11. Respect the rules of the camp while you are here.
12. HAVE FUN!!!



Teacher/Chaperone Guidelines

General:

- Have fun with the kids. This program is designed for them!! (We are not at boot camp)
- Only park vehicles in designated areas. Unless you have the approval of the Camp Leopold Director, personal vehicles are not permitted in the main camp area.
- Please be on time for activities. If you have lost your copy of the timetable, please ask for another one. If you are unsure where you have to go next, ask.
- Please wait for instructions from staff members before sharing instructions with students. Sometimes, Camp Leopold staff need to make schedule adjustments to account for weather or other complications. If you're unsure about what directions we need to give students, please ask.

In Dorms:

- Be aware of medications that children are taking. School staff are the only ones permitted to administer medication during your visit at Camp Leopold. All medication brought to camp, both prescribed and over-the-counter, must be stored under lock and key unless being administered by a qualified school staff member. Schools may either bring their own lockbox or use Camp Leopold's locked medical closet to store medication.
- Ensure that 'lights-out' is at a reasonable time. Tired campers don't have as much fun!!
- In the dorm, you are in charge of discipline and 24/7 supervision. If you need assistance with either of those, please refer to the school representatives if possible.
- Please report any incidents to the Camp Leopold Director in the morning.
- Be aware of how many girls/boys are in your dorm and rooms.
- Be aware of who to contact if there is an emergency in the middle of the night.

Daily Activity Groups:

- The instructor's focus is the children. Please assist with discipline, first-aid and general supervision when in groups so that the instructor can continue to focus on the whole group rather than one individual.
- Help to enforce camp and school rules. Correct students when necessary.
- If you have to leave the group, make sure that the instructor is aware that you have left and for how long you will be gone.

Above all, we hope that you have a great time with us here and we thank you for assisting us in running this program!

Emergency Procedures

Accidents

School groups are responsible for administering first aid. Camp Leopold has an AED and first aid supplies available. For incidents requiring care beyond basic first aid, the closest hospital is McLeod Health Clarendon Hospital in Manning, SC (about a 25-minute drive from Camp Leopold). Emergency Services (Police, Fire, EMT) have been briefed on how to reach our location. Please have a vehicle available to transport injured or sick program participants during your visit, should such a requirement arise.

Other Emergencies

For all other emergencies, please follow instructions given by camp staff during orientation. Our staff is instructed on how to handle severe weather including thunderstorms, tornadoes, etc. Emergency Action Plans are in each building and cabin near the chaperone's bed.

Safety Precautions and Discipline

1. Permission from parents is required before a child can participate.
2. A home and business phone number of each child's parents/guardian should be available.
3. Permission from each parent to take a child for medical attention, should it be required, is necessary. All Camp Leopold staff have basic CPR & First Aid training, but will not treat any medical instances that are above their level of training.
4. If a child is on medication, the medication will be left with a teacher who will oversee its use. Medication will be stored under lock and key while not in use.
5. Students will not be allowed to leave the designated areas without permission and supervision. Students must always stay in a group of three.
6. Any student not complying with the regulations and expectations of those in supervision will be returned to school or home.

What to Bring to Camp

Please pack the items below. Come prepared with old clothes for outdoor use that you are not concerned about getting heavily soiled.

<u>CLOTHING (Label all belongings)</u>	<u>PERSONAL ITEMS</u>
<ul style="list-style-type: none"> ● 2 pairs of sneakers ● Mud Boots or rain boots (optional, but helpful if taking Wetlands Class) ● Several pairs of socks ● 2-3 pairs of old jeans ● 2 clean long-sleeved shirts per day ● 2 sweaters ● Winter jacket (for months from December-February) or jacket with extra sweaters ● Mittens/gloves ● Hat and scarf, earmuffs ● Raincoat and cap (a poncho is good) ● 1 pair of pajamas 	<p>Reusable water bottle</p> <ul style="list-style-type: none"> ● Comb/brush ● Toilet articles (soap, towels, toothbrush, toothpaste, etc.) ● Bedding for bunk bed (Pillow, sleeping bag or fitted sheet and blanket) ● 2 plastic bags for dirty and wet clothes (marked with child's name) ● Curling irons, hairdryers, etc. are allowed at the discretion of school's group leaders ● Insect repellent and sunscreen ● Chapstick <p style="text-align: center;"><u>OPTIONAL</u></p> <ul style="list-style-type: none"> ● Inexpensive camera and film ● Flashlight, day pack, sunglasses

PLEASE DO NOT BRING: Candy, gum, snacks, knives, weapons of any kind, fireworks, radios, TV's, electronic games, cell phones (dependent on coordinator), or animals. Students are not permitted to bring their own sports equipment, and in the event they do, Camp Leopold is not responsible for lost, stolen, or damaged equipment. **FOOD IS NOT ALLOWED IN DORMS/CABINS**

LUGGAGE: Please limit luggage to one suitcase, backpack, or duffel bag, plus one sleeping bag or bed roll. Don't bring unnecessary items. Make sure all items are marked. Only old clothes should be brought. New clothes will be ruined by heavy outdoor use.

MONEY: We have a small gift shop that will be open during each program. Cash, credit card, and checks are all accepted forms of payment. This year, the following items are available: Stickers \$2, Lanyards \$3, Sunglasses \$5, T-shirts \$10, Owl Calls \$15

Instructional Groups

During instructional sessions at Camp Leopold, your students will be divided into groups depending upon the number of students you bring. Camp Leopold prefers to have no more than 20 students per lesson group but will accommodate lesson groups of up to 25 students. Each group must have at least 1 but no more than 4 chaperons per group. The following chart will help you determine how many groups your school will have while participating in the program.

Please have your students divided into groups before you arrive at the center. An instructional group form is included on the following page. The group names used at Camp Leopold will be animal names like Gators, Eagles, or Bears. Group names can be determined ahead of time, or once you arrive at Camp. Please let all school staff/chaperons know group assignments before you arrive at the Wildlife Education Center.

Number of Students	Number of Groups
1-20	1
20-40	2
40-60	3
60-80	4
80-100	5
100-120	6
120	*

**Please contact Camp Leopold staff to verify the number of groups to divide your school into prior to arrival.*

Housing Groups

Housing for Camp Leopold is provided in our log cabins and wooden lodges. All rooms have bathrooms and showers attached. Lodging is equipped with heaters for the cooler months and air conditioners for the warmer months.

Students must be divided into dorm groups before arrival at the Center. Lodging room arrangements and a lodging assignment form are sent in a separate form, called "Camp Leopold Lodging Arrangements & Assignments." Please contact the Camp Director as soon as possible with your definite numbers of males and females and room assignments. Students should, if possible, know their room group before arriving at the Center.

When determining Activity and Housing Groups, please give careful thought to the compatibility of individual students. Since they will spend most of their time in one of these two groups, other group members will play a significant role in their experience.

Camp Leopold Instructional Groups

Group Name: _____

Chaperones: _____

Students:

1. _____

14. _____

2. _____

15. _____

3. _____

16. _____

4. _____

17. _____

5. _____

18. _____

6. _____

19. _____

7. _____

20. _____

8. _____

21. _____

9. _____

22. _____

10. _____

23. _____

11. _____

24. _____

12. _____

25. _____

13. _____

Directions to the Wildlife Education Center

The physical address of Camp Leopold is as follows:

8444 Old River Road, Pinewood, SC 29125

Please Note: Due to the flooding that occurred in October of 2015, there is a bridge that is out on Old River Road between our main SCWA office and our Wildlife Education Center. As a result, some GPS directions will be inaccurate, especially if you are coming from the Columbia/Upstate area. Below are written directions to assist in finding our facilities.

I-77, I-26 & I-20 traveling South or East

I-26 traveling through Columbia turn North onto I-77

I-20 traveling through Columbia turn South onto I-77

From I-77 in Columbia turn at exit #9 onto Hwy 378/76 east (Garner's Ferry Road) toward Sumter. Follow 378/76 about 25 miles to Highway 261 and turn right. Follow 261 for approximately 12 miles and turn right onto Mill Creek Road. Follow Mill Creek Road for approximately 9 miles and cross the railroad tracks in Rimini, take the left fork onto Governor Richardson Road. Travel 5.6 miles and turn right onto St. Philip Church UME Road. Travel 2.5 miles on St. Phillips Church Road to Old River Road and turn right. Travel 3.1 miles on Old River Road and turn right at the large SCWA Wildlife Education Center sign right at the large wooden and iron gates – there is a sign adjacent to them that reads "Marshall Collins Gateway."

I-95 traveling South

Exit I-95 at milepost 115 (Highway 301) and go West (right). Follow 301 to the second traffic light in the town of Summerton. Continue straight through Summerton for 4.5 miles and turn left onto St. Phillips Church Road. Travel 2.5 miles on St. Phillips Church Road to Old River Road and turn right. Travel 3.1 miles on Old River Road and turn right at the large SCWA Wildlife Education Center sign right at the large wooden and iron gates – there is a sign adjacent to them that reads "Marshall Collins Gateway."

I-95 traveling North

Exit I-95 at milepost 108. Turn left on Buff Road and travel 0.8 miles to Church Street (Hwy 15/301). Turn right on Church Street and travel 0.7 miles to the traffic light. Turn left on Larry King Road (Gov. Richardson Road) and travel 4.5 miles. Then turn left onto St. Phillips Church Road. Travel 2.5 miles on St Phillips Church Road to Old River Road and turn right. Travel 3.1 miles on Old River Road and turn right at large SCWA Wildlife Education Center sign Old River Road and turn right at the large wooden and iron gates – there is a sign adjacent to them that reads "Marshall Collins Gateway."

Required Camp Leopold Forms

In a separate document, you will receive our “Camp Leopold Parent Handbook.” Please send that packet home with your students so their families can get information about our programs, what to pack, directions to our camp, and required documentation. Please send out these forms as soon as possible. The required forms below **MUST** be returned to Camp Leopold 2 weeks prior to the visit. Please let the Camp Director know if you have any further questions.

Please note: Students who have incomplete Liability Releases and Health Forms will not be permitted to stay at camp and will have to return to the school!

Forms to be Sent Home and Returned

Model Release Section (Optional)

This form is giving SCWA and Camp Leopold the ability to take “activity” photos of your child and use them to advertise and promote our school year camp. This section has to be signed by a parent/guardian.

Confidential Information (Optional)

It is very important to our staff that each child has the best experience possible at Camp Leopold. Up-to-date information will enable the staff to be better prepared to help your child in possible “uncomfortable situations,” such as fear of lightning, bed wetting, etc.

Release & Permission to Participate in Camp Activities (Required)

This section acknowledges the risks associated with general camp activities and waives Camp Leopold from liability from camp-related injuries. You may also choose any activities you wish to exclude your camper from while at camp.

Camper Medical Section & Health History Forms (Required)

We will need a copy of every camper’s health form to use during the trip and to keep on file after the trip. If you will need to use the health forms at all while at Camp Leopold, please make a separate copy for your school staff to access.

